

Title: Barnard - Lecture/Seminar

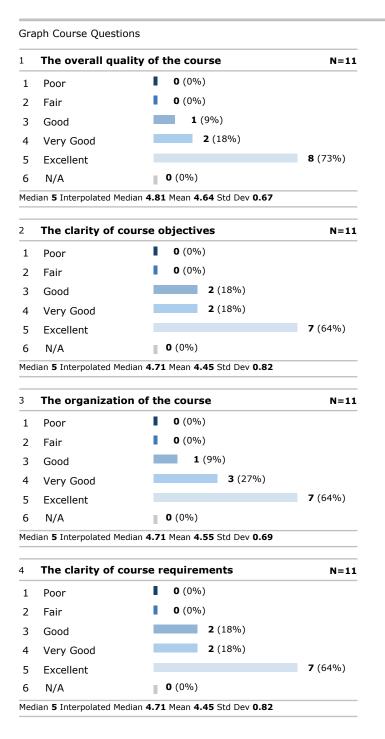
Course: RUSSV3221\_001\_2014\_1/LIT & REVOLUTION (20TH C LIT

Instructors: Rebecca Stanton

Dates: 04/28/2014 - 05/08/2014

Responses: 11/14 - 78.57% Number of Participants: 14

Enrollment of All Students: 14



5	The clarity of g	rading standards	N=11
1	Poor	0 (0%)	
2	Fair	<b>1</b> (9%)	
3	Good	<b>2</b> (18%)	
4	Very Good	<b>0</b> (0%)	
5	Excellent		<b>7</b> (64%)
6	N/A	<b>1</b> (9%)	
Med	lian <b>5</b> Interpolated Me	edian <b>4.79</b> Mean <b>4.30</b> Std Dev <b>1.16</b>	
6	The extent to w	which the class began and	N=11
1	Poor	0 (0%)	
2	Fair	0 (0%)	
3	Good	<b>1</b> (9%)	
4	Very Good	<b>4</b> (36%)	
			<b>6</b> (55%)
5	Excellent		<b>U</b> (3370)
6	N/A	<b>0</b> (0%) edian <b>4.58</b> Mean <b>4.45</b> Std Dev <b>0.69</b>	<b>U</b> (3370)
6	N/A lian <b>5</b> Interpolated Me	• ' '	
6 Med	N/A lian <b>5</b> Interpolated Me	edian <b>4.58</b> Mean <b>4.45</b> Std Dev <b>0.69</b>	
6 Med 7	N/A lian 5 Interpolated Me	edian <b>4.58</b> Mean <b>4.45</b> Std Dev <b>0.69</b>	
6 Med 7	N/A lian <b>5</b> Interpolated Me  Increase your i  Not at all	interest in the field  0 (0%)	. , ,
6 Med 7 1 2	N/A lian 5 Interpolated Me Increase your i Not at all Very little	interest in the field  0 (0%) 0 (0%)	. , ,
6 Med 7 1 2	N/A lian 5 Interpolated Me Increase your i Not at all Very little Some	interest in the field  0 (0%) 0 (0%) 1 (9%)	N=11 8 (73%)
6 Med 7 1 2 3 4	N/A lian 5 Interpolated Me Increase your i Not at all Very little Some Quite a bit	interest in the field  0 (0%) 0 (0%) 1 (9%)	N=11
6 Med 7 1 2 3 4 5 6	N/A lian 5 Interpolated Me Increase your i  Not at all Very little Some Quite a bit Very much N/A	interest in the field  0 (0%) 0 (0%) 1 (9%) 2 (18%)	N=11
6 Med 7 1 2 3 4 5 6	N/A lian 5 Interpolated Me Increase your i Not at all Very little Some Quite a bit Very much N/A lian 5 Interpolated Me	interest in the field  0 (0%) 0 (0%) 1 (9%) 2 (18%)  0 (0%)  1 (9%) 2 (18%)	N=11
6 Med 7 1 2 3 4 5 6 Med	N/A lian 5 Interpolated Me Increase your i Not at all Very little Some Quite a bit Very much N/A lian 5 Interpolated Me Increase your i	interest in the field  0 (0%) 0 (0%) 1 (9%) 2 (18%)  0 (0%)  1 (9%) 2 (18%)	N=11
6 Med 7 1 2 3 4 5 6 Med 8	N/A lian 5 Interpolated Me Increase your i Not at all Very little Some Quite a bit Very much N/A lian 5 Interpolated Me Increase your i broader intelled	adian 4.58 Mean 4.45 Std Dev 0.69  interest in the field  0 (0%) 1 (9%) 2 (18%)  0 (0%)  dian 4.81 Mean 4.64 Std Dev 0.67  understanding of the ctual field	N=11
6 Med 7 1 2 3 4 5 6 Med 8 1	N/A lian 5 Interpolated Me Increase your i Not at all Very little Some Quite a bit Very much N/A lian 5 Interpolated Me Increase your i broader intelled	adian 4.58 Mean 4.45 Std Dev 0.69  interest in the field  0 (0%) 1 (9%) 2 (18%)  0 (0%)  dian 4.81 Mean 4.64 Std Dev 0.67  understanding of the ctual field 0 (0%)	N=11
6 Med 7 1 2 3 4 5 6 Med 8 1 2	N/A lian 5 Interpolated Me Increase your i Not at all Very little Some Quite a bit Very much N/A lian 5 Interpolated Me Increase your i broader intelled Not at all Very little	adian 4.58 Mean 4.45 Std Dev 0.69  interest in the field  0 (0%) 1 (9%) 2 (18%)  0 (0%)  dian 4.81 Mean 4.64 Std Dev 0.67  understanding of the ctual field  0 (0%) 0 (0%)	N=1:
6 Med 7 1 2 3 4 5 6 Med 8 1 2 3	N/A lian 5 Interpolated Me  Increase your i  Not at all  Very little  Some  Quite a bit  Very much  N/A lian 5 Interpolated Me  Increase your i  broader intelled  Not at all  Very little  Some	adian 4.58 Mean 4.45 Std Dev 0.69  interest in the field  0 (0%) 1 (9%) 2 (18%)  0 (0%)  edian 4.81 Mean 4.64 Std Dev 0.67  understanding of the ctual field  0 (0%) 0 (0%) 2 (18%)	N=11



Title: Barnard - Lecture/Seminar

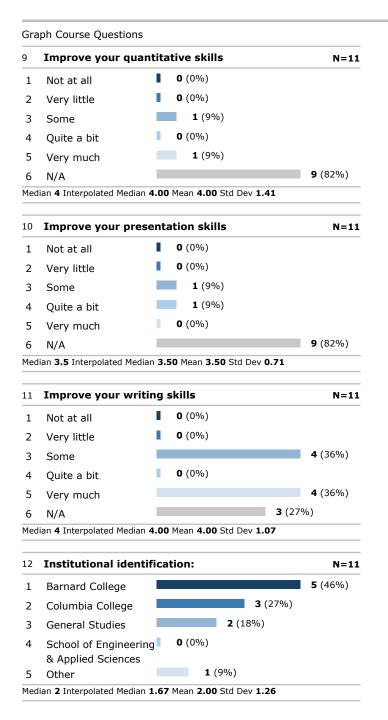
Course: RUSSV3221\_001\_2014\_1/LIT & REVOLUTION (20TH C LIT

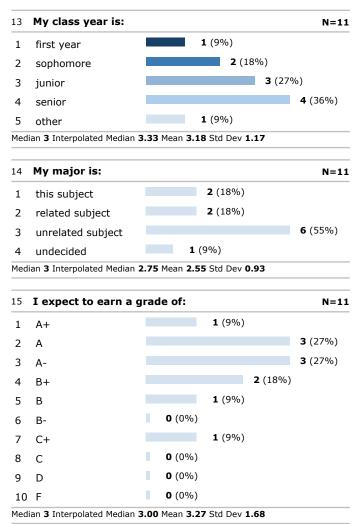
Instructors: Rebecca Stanton

Dates: 04/28/2014 - 05/08/2014

Responses: 11/14 - 78.57% Number of Participants: 14

Enrollment of All Students: 14







Title: Barnard - Lecture/Seminar

Course: RUSSV3221\_001\_2014\_1 / LIT & REVOLUTION (20TH C LIT)

Instructors: Rebecca Stanton

Dates: 04/28/2014 - 05/08/2014 Responses: 11/13 - 84.62%

Enrollment of Registered Students:13

Enrollment of All Students:13

Comments Course Questions

#### Q1 Why did you take this course?

- 2 Because I needed to fulfil my lit requirement but also because I liked Russian literature
- 3 Fulfill the Barnard LIT requirement.
- 4 Interest in gaining further incite to 20th C. history of Russia. The the reading list. The reputation of the instructor.
- 5 I am a Russian literature concentration
- 7 Interest in Russian culture
- 8 Lit Hum requirement, interest in Russian literature and culture
- 9 I was required to for my major.

## Q2 What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course

- The syllabus is amazing, and Professor Stanton did a great job of balancing lecture and discussion. She also provided a wonderful amount of historical background that complemented and clarified the readings.
- That it taught me how to read literature. And that it's totally doable for someone like me who believes themselves not to be good at literary analysis.
- 3 The posts on courseworks were always interesting to read. Met my expectations, would recommend.
- 4 I would recommend the course for those whose interests correspond with those mentioned in Q12.
- Rebecca Stanton was a really engaging teacher, and I thought the reading selections were very good. I would definitely recommend both this course and this teacher.



Title: Barnard - Lecture/Seminar

Course: RUSSV3221 001 2014 1 / LIT & REVOLUTION (20TH C LIT)

Instructors: Rebecca Stanton

Dates: 04/28/2014 - 05/08/2014 Responses: 11/13 - 84.62%

Enrollment of Registered Students:13

Enrollment of All Students:13

#### **Comments Course Questions**

I valued how much we learned in terms of how literature represents Russian culture....i dont think theres any
other country in the world that has as much pride in its literary accomplishments as Russia does. The books
we read were amazing and confusing and astonishing. I would recommend this course to everyone, regardless
of their major or interest in Russia. This was just a great class

OH ALSO! The course blog is such an amazing idea. Writing papers takes all the enthusiasm and fun out of analyzing literature for undergraduates (excluding those who are writing theses or something). The course blog gave students a way to write about their perspectives on the literature, without turning it into an arduous unpleasant exercise in filling pages with passionless commentary. Also it lets students see what other students are saying, which I thought was amazing! I learned so much from reading James's blog posts, and its so great the blog was there because he wasnt so talkative in class, so if there wasnt a blog, i never would have seen what amazing things he had to say.

- I grasped a better understanding of politics, society, and religion in Russia through the readings and backstories of the authors, which was interesting.
- 9 It gave me the impetus to get into 20th century Russian lit.

#### Q3 What improvements would you like to see in the organization and content of this course?

- 1 I wish we could've explored other media a little bit more, but there just aren't enough hours in the semester.
- 2 Nothing
- 3 Nothing
- 4 I have none
- 5 There were a couple things we meant to look at or listen to (works of art, music) that we sometimes didn't have time to get to.
- 6 While I really enjoyed the course, I think that it should have been made clearer that a good understanding of Russian history and the Russian literary canon are somewhat necessary to do well in the class. In addition, while I enjoyed all of the books we read, I felt that there was simply too much reading. if one of the longer books was taken off of the syllabus, it would be much easier to think about the other books in-depth and get a lot more out of the course as a whole.
- 7 The class was organized perfectly. Everything we needed to know was on courseworks for us to see. The Course blog was the best thing ever. I wish all classes had such good organization as this one.



Title: Barnard - Lecture/Seminar

Course: RUSSV3221\_001\_2014\_1 / LIT & REVOLUTION (20TH C LIT)

Instructors: Rebecca Stanton

Dates: 04/28/2014 - 05/08/2014 Responses: 11/13 - 84.62%

Enrollment of Registered Students:13

Enrollment of All Students:13

Comments	Course	Questions
----------	--------	-----------

- Nothing.

# Q4 Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

- 2 Yes and mostly because the works were interesting and the professor was amazing.
- 3 Not really but it was a nice class.
- 4 Yes. Readings are quite complex and require extra effort to achieve understanding of the nuances of Russian authors.
- It did. We're only required to do 20 blogs, but I've done 24 so far, and I plan on doing the full 26. I get a lot out of those assignments, and I appreciate the more free structure. They were open-ended enough that I always had something to say, and never felt stuck. The readings were a manageable length (and if they were difficult, it was noted on the syllabus) so I was almost always on top of them.
- Yes, to my surprise it did. In my past courses which were heavy on the reading of books, i trudged through the readings, or couldn't even muster up the motivation to do some of the readings at all. In this class that was somehow never a problem. I was always keeping up with the class content because I was actually interested in the material. The Professor picked a lot of really great books, which even for someone like myself who knows nothing about literature, were still interesting, even if they were difficult to read. I also liked that the Professor was really helpful and so nice, she made students feel like they were really part of the class, not just seat fillers. I really appreciated the one on one help she gave during office hours. Overall the Professor just motivated me to want to actually understand this material.
- 8 I would always try reading the poetry in Russian first. Made my day when I got it!
- 9 Yes. I would spend extra time reading the text. That's where I got most out of it.



Title: Barnard - Lecture/Seminar Dates: 04/28/2014 - 05/08/2014

Course: RUSSV3221\_001\_2014\_1 / LIT & REVOLUTION (20TH C Responses: 11/14 - 78.57%

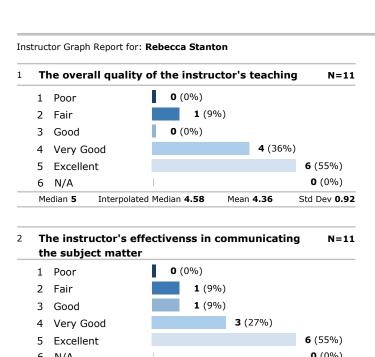
LIT)

NI/A

Median 5

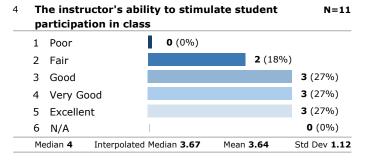
Instructors: Rebecca Stanton

Number of Participants: 14 Enrollment of All Students: 14



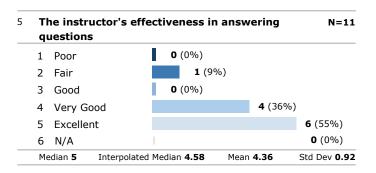
	О	IN/A				0 (0%)
_	Me	edian <b>5</b>	Interpolated I	Median <b>4.58</b>	Mean <b>4.27</b>	Std Dev <b>1.01</b>
3	The instructor's ability to stimulate your intellectual curiosity					N=11
	1 Poor			<b>0</b> (0%)		
	2	Fair		<b>1</b> (9	%)	
	3	Good		0 (0%)		
	4	Very G	ood	<b>1</b> (9	%)	
	5	Excelle	ent			<b>9</b> (82%)
	6	N/A				0 (0%)

Interpolated Median 4.89

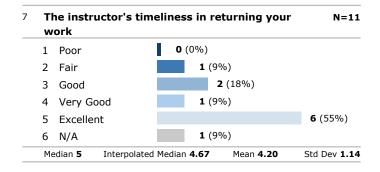


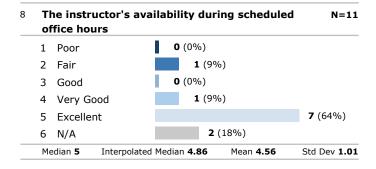
Mean 4.64

Std Dev 0.92



6	The instructor's feedback on your work					N=11
	1	Poor	<b>0</b> (0%)			
	2	Fair	<b>1</b> (9%)			
	3	Good			<b>3</b> (27	27%)
	4 Very Good			<b>2</b> (18%	6)	
	5	Excellent			<b>4</b> (36%)	
	6	N/A	1 (9	%)		
	Мє	edian <b>4</b> Interpolated	Median <b>4.00</b>	Mean 3.9	90	Std Dev <b>1.10</b>







Dates: 04/28/2014 - 05/08/2014

Responses: 11/14 - 78.57%

LIT)

Course: RUSSV3221\_001\_2014\_1 / LIT & REVOLUTION (20TH C

Instructors: Rebecca Stanton

Title: Barnard - Lecture/Seminar

Number of Participants: 14 Enrollment of All Students: 14

	The adequacy of scheduled office hours N=				
1	Poor		0 (0%)		
2	Fair		1 (	9%)	
3	Good		0 (0%)		
4	Very Good			<b>2</b> (18%)	
5	Excellent				<b>6</b> (55%)
6	N/A			<b>2</b> (18%)	
	3 4 5 6	Fair Good Very Good Excellent	Fair Good Very Good Excellent N/A	2 Fair 1 (3 Good 0 (0%) 4 Very Good 5 Excellent 6 N/A	2 Fair